



Children'sSM
Healthcare of Atlanta



EMORY
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Emory + Children's Pediatric Institute Educator Appreciation Day 2021

Our Physicians Nominated for Educator Appreciation Day!

In recognition of Educator's Day, the Emory School of Medicine Recognitions Committee sent out a call for nominations for educators across the School of Medicine who go above and beyond the call of duty as teachers and mentors.

The School of Medicine Recognitions Committee reviewed the outstanding nominations from peers, colleagues, and trainees. Based upon this review process, the School of Medicine is honoring the following faculty on Educator Appreciation Day for their passion and skills to educate, encourage, and support scholars and learners across the School of Medicine.

These faculty members exemplify the outstanding faculty educators of the Emory School of Medicine. The quotes below were taken from the nomination materials.

Please join us in congratulating these featured faculty members!

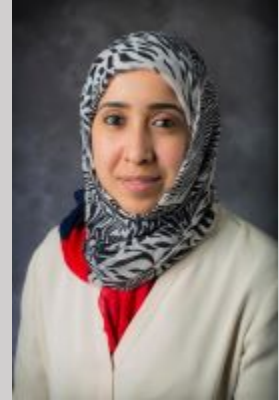
The list below are the Pediatric Institute and Emory Department of Pediatrics physicians nominated. You can view the full list of nominees across the Emory School of Medicine [here](#).

We sincerely thank ALL of our physicians and applaud you for all the work that you do.

Alaa Aljiffry

"On multiple different occasions, invests in fellows education from bedside to lectures to procedures in CICU."

"Excellent in teaching how to be a leader and communicator in codes, ECMO cannulations"



Don Batsky



"Dr. Batsky is the Executive Director of Pre-Health Advising for Emory College. In this role, he advises all undergraduates who are interested in a career in healthcare, including writing summary letters of reference when needed. He does this with incredible commitment and caring. He is the first person to hold this role and he has crafted the role for maximum impact."

"In 2020, Dr. Batsky became director of the 3rd year clerkship in Pediatrics for Emory medical students. He has put together a team of three associate clerkship directors that are working with him to improve the clerkship, which had previously been poorly received by students. "

"Dr. Batsky has been a long-term Small Group Advisor (Osler Society) for the medical students. He teaches and mentors these students with great skill and dedication."

Joshua Chandler

"Dr. Chandler is a wealth of information and he uses his knowledge to teach and assist others in any way possible."

"Dr. Chandler consistently sacrifices his time and efforts to strive for excellence both inside and outside of the lab, thus, in turn, pushing everyone around him to do the same."

"Dr. Chandler is the epitome of patience, determination, and focus. He is an outstanding scientist and collaborator and is making his mark here at Emory as a faculty member by propagating the university's values and standards of exceptionalism."





Shanelle Clarke

"Dr. Clarke has made a tremendous effort in organizing learning sims for e-CPR in the CICU making a measurable impact on the quality of care."

"Dr. Clarke was instrumental in establishing the cardiac academy to teach nurses ICU and cardiac physiology topics. She revamped the curriculum and was able to bring other physicians to help enrich the lessons for nurses"

"Dr. Clarke is a dedicated EMPACT mentor to medical students and has moved our organization to recognize equity and inclusion issues in education and practice"

Hughes Evans

"Dr. Evans meets personally with every medical student who is applying for residency positions in pediatrics and takes a personal interest in their situations."

"Dr. Evans is highly invested in the success of the students in her small groups, and serves as an advisor, cheerleader, and trusted resource to each of them."



Grace Gombolay

"Dr. Gombolay serves as an exemplary clinical research mentor for our pediatric neurology residents. She readily invites residents to join in on her research endeavors and coaches them through writing manuscripts and abstracts/posters for submission to national conferences. It is her personal goal to help each pediatric neurology resident publish an article prior to graduation."

"Dr. Gombolay takes time to teach trainees and faculty about common and uncommon neuroimmunology conditions in pediatric patients. She has given grand rounds and noon conferences on the subject. She has additionally provided our trainees and faculty a clear algorithm to follow when evaluating a patient with a suspected neuroimmunology disease and has created treatment protocol guidelines."

Michael Greenwald

"Dr. Greenwald came up with a Town and Gown Grand Rounds idea that featured speakers on a given topic from academia and from the community setting, giving the audience diverse perspectives to learn from."

"Every year, Dr. Greenwald hosts the Department of Pediatrics Fellows teaching competition. He invites interesting judges from outside the department and even outside the school of medicine to allow for unique styles of evaluating these short talks by fellows. This has become a popular and well-attended annual tradition."



Jamika Hallman-Cooper

"Dr. Hallman-Cooper does an excellent job engaging medical students and trainees in active learning. At the beginning of a rotation week or clinic session she asks trainees their learning goal for the week/day and makes sure she covers the topic or skill. During didactic sessions she uses audience response systems, role play, etc to facilitate learning. She constantly welcomes undergraduates and medical students into her clinic to show them how much fun learning about neurology can be. "

"Dr. Hallman-Cooper takes time to make sure she thoroughly explains conditions and treatment plans to her patients and their parents or caretakers. By properly educating her families she empowers them to take control of their disease process and adhere to treatments."

"Dr. Hallman-Cooper is passionate about educating her local community. She frequently gives talks about cerebral palsy to area physicians, therapists, and patient family groups. She has more recently been providing education to local churches on the COVID vaccine."

Ajay Kasi

"Dr. Kasi is an excellent teacher and mentor. He is very patient, kind, and has mentored several residents who later pursued pediatric pulmonology fellowship, pulmonary fellows, and even new junior faculty. He is very inspiring, passionate about teaching, especially the application of physiological principles to treat lung diseases."

"He has mentored several residents and fellows to perform their first clinical study, write their first conference abstract, present their first poster, and works patiently and in a systematic way to mentor trainees to write each section of the manuscript until completion and eventual publication. His commitment to resident and fellow education and teaching skills makes him an excellent educator."

"His presentations during pulmonology fellows' conferences and other lectures are well-attended and commendable. He makes even the complicated topics easily understandable, and this makes him an excellent teacher for which he received the Teaching Award from the Department of Pediatrics. He frequently receives invitations from other departments and institutions to lecture on pulmonary topics."



Wilbur Lam

"I can definitely say that he is the most supportive supervisor ever. He is 'always' available and ready to help with my research projects and career development. To explain, I can communicate with him through emails, slack, weekly individual meetings, and even phones. He also waits for me to learn which makes me feel relaxed enough to get motivated."

"He connects me to a lot of resources (including personnel networks and research tools) that I can utilize to actualize my ideas about research and career. Sharing my interests and ideas with him gives me the chances to make them come true. I can feel that he strives to bring the best education suitable for me."

"He emphasizes honesty, no hierarchy, and persistence. He shows those values by himself beyond just verbally communicating them. I can learn how I can also embody those values."

Gerald Lee

"Course director for Emory medical school immunology curriculum, with significantly increased satisfaction since his appointment."

"Recently appointed as the Chair of the Office of Medical Education, American Academy of Allergy, Asthma, and Immunology"



Jeff Linzer Sr.

"Dr. Linzer has been an active member in ACEP and GCEP and mentored several faculty members who have become leaders in both the regional and national platforms."

"Billing and coding is an area often overlooked within curriculums and Dr. Linzer has worked tirelessly to educate and provide feedback to faculty on documentation practices that impact patient care and safety."

"During the early days of the COVID pandemic, Dr. Linzer exemplified pure dedication to patient care. He recognized the risks but stated that he would not change his practice of sitting in the room, as many had, because it would impact the care to his patients."

Gregory Melikian

"He went above and beyond on getting me a spot in the lab during Covid 19"

"He exposes me to numerous research areas expanding my expertise "

"He devised a curriculum that allowed me to be involved in a wet and dry lab."





Brittany Murray

"Dr. Murray has been an incredible research mentor for me and other global health-minded students and trainees. She has mentored me through the entire research process, and we have so far published 4 peer-reviewed articles together."

"Dr. Murray is heavily invested in the pediatric emergency medicine fellowship. She lectures us often on topics ranging from how to be a good presenter/educator, dealing with death, and global health."

"Dr. Murray has exemplified the importance of collaboration - within her department, across schools and institutes at Emory, and around the world."

Laura Gilbertson

"Her calm confident style of teaching during the most difficult clinical crisis is an inspiration to her colleagues and fellows."

"Dr. Gilbertson is the Director of Education and offsite radiology program at CHOA."

"She was the educator of the year for our division this year."



Kara Prickett

"Over the past year, I have learned tremendously much from Dr. Prickett as my research mentor and Principal Investigator on a clinical trial that we conducted together. Dr. Prickett is, in every way, an exceptional mentor. In 2020, even though I was an undergraduate, Dr. Prickett took on a study I proposed to evaluate a new preoperative education resource for pediatric patients. Through our research, she helped me develop a range of new competencies, yet treated me like a full collaborator and respected my ideas. She struck the perfect balance between encouraging me to work independently and supplying me with insights and constructive feedback to improve my work. Dr. Prickett chaired my honors thesis committee at Emory, and her mentoring strengthened my communication and critical thinking abilities. She also let me observe her in the operating room and urged me to ask questions, which cemented my plans to pursue a career in pediatric surgery. The opportunities that Dr. Prickett gave me

have been formative for my education and future. I am deeply grateful and excited to continue working with her."

Nikhila Raol

"I took a chance with a data science internship with Dr. Raol. I utilized R programming to retrospectively evaluate treatments of obstructive sleep apnea (OSA), a prevalent illness that degrades an individual's cardiometabolic health. When I began the internship, I came to realize that the research project would require graduate-level modeling techniques. Dr. Raol consistently advised me through my studies of R and facilitated my understanding of advanced concepts so that I could produce powerful models that produced conclusions about OSA treatment that were both clinically relevant and statistically accurate. Dr. Raol showed me that results from our linear mixed models would be utilized to create better treatment plans for CHOA's pediatric patients. This challenged my view of computer science as devoid of human interaction; rather, it is a tool that can be used to bolster understanding of clinical cases. In my CHOA Internship, Dr. Raol has passionately and consistently developed a strong passion for data analytics within me, and she has been extraordinarily supportive in my studies of R."



"As a clinical intern at Helping Hands, a small community health center in Georgia, I knew that smaller clinics were plateauing in patient care efficacy. Based on my work with Dr. Raol, I knew that this disparity in resources could be mitigated by data analytics and informed decision-making. With Dr. Raol's help, support, and resources, I launched Vejovis Analytics, a non-profit organization that empowers community health centers with data-driven solutions. Dr. Raol has tirelessly worked with me to develop the organization, attending the non-profit meetings and advising graduate and undergraduate students from Emory and other universities on their clinically-relevant projects. Her work has allowed a large group of students to contribute to research with real-world results. Her work in Vejovis Analytics is indicative of her passion, her care, and drive to support the people around her while helping the world."



Erin Rosenberg

"Dr. Erin Rosenberg is the foundation of our pediatric anesthesia fellowship program. She constantly works hard to ensure our learners receive a world class education."

"She consistently provides helpful insight and practical solutions to challenging situations during very busy operating day schedules."

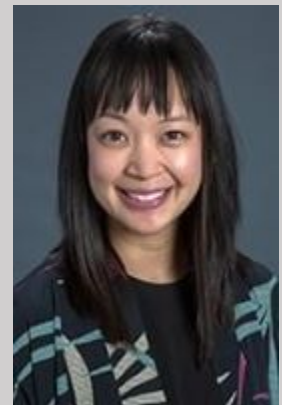
"Welcoming of new ideas and ways to care for patients with colleagues. She goes above and beyond everyday to make fellows and residents feel special."

"Dr. Erin Rosenberg personally spends time with new learners to teach them life skills. She goes above and beyond to make them feel welcomed in our department."

Smyrna Tuburan

"She's an excellent teacher and explains very difficult concepts in ways that are easy to understand."

"She's also got great life advice and helps you navigate some non clinical but very important aspects of medicine"



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