

SUSAN N. BRASHER, PhD, MSN, CPNP, RN
Assistant Professor Tenure Track
Nell Hodgson Woodruff School of Nursing
Emory University
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EDUCATION

2013-2016	PhD in Nursing	University of Florida	Neurodevelopment
2005-2007	MSN	University of Central Florida	Pediatric Nurse Practitioner
2001-2003	BSN	University of Central Florida	Acute Pediatrics

LICENSES & CERTIFICATIONS

2016-Present	Registered Nurse, Georgia	RN261832
2016-Present	Advanced Registered Nurse Practitioner Georgia	RN261832
2007–Present	Advanced Registered Nurse Practitioner Florida	ARNP9206247
2003–Present	Registered Nurse, Florida	RN9206247

HONORS & AWARDS

2021	High Five Distinguished Faculty Award	Emory University NHWSN
2020	Fellowship of the American Academy of Nursing	American Academy of Nursing
2020	High Five Distinguished Faculty Award	Emory University NHWSN
2018	High Five Distinguished Faculty Award	Emory University NHWSN
2018	Excellence in Collaboration Award	Emory University NHWSN
2018	Research Poster Award	Emory University NHWSN
2016	PhD Research Poster Presentation Award	University of Florida
2016	PhD Dissertation Award	University of Florida
2016	Outstanding Research Presentation	University of Florida
2014-2016	Jonas Nurse Leader Scholar	University of Florida
2006-Present	The Honor Society of Phi Kappa Phi	University of Central Florida
2003-Present	Sigma Theta Tau International Nursing	University of Central Florida
2001-Present	Golden Key International Honor Society of Nursing	University of Central Florida
2000	Student Leadership Award	Valencia College

PROFESSIONAL EXPERIENCE

2017-Present	Assistant Professor	Emory University NHWSN
2010-2014	Assistant Professor	Remington College of Nursing
2009-2010	Pediatric Nurse Practitioner Clinical Faculty	University of Central Florida
2007-2009	Pediatric Nurse Practitioner	Windermere Pediatrics
2003-2007	Pediatric Acute Care Nurse	Arnold Palmer Hospital

SCHOLARSHIP: GRANTS & OTHER FUNDING

External Research Grants Funded by NIH

Development of a Lighted Infusion Line to Enhance Pediatric Critical Care (PI: Calamaro)
NIH R41
Co-I, 4% effort
Total Costs: \$298,099
Funding period: 9/1/20-9/31/21

External Research Grants Funded by other agencies

Recommendations for Improving Gastrointestinal Health among Autistic Adults: A Mixed-Methods Community-Based Participatory Study (PI: Hollingue & Johnson)
AIR-P
Consultant (Mentor)
Total Costs: \$36,924
Funding Period: 1/1/2022-1/1/2023

Harnessing the Project ECHO Framework to Build Capacity for Patient-Centered Outcomes Research in IDD (PI: Mallow & Brasher)
PCORI
Co-PI, 5%
Total Costs: \$250,000
Funding Period: 11/30/2021-11/30/2023

Talk With Me Baby: Two-Generational Intervention
HRSA
Site Co-PI
Total Costs: \$10,000

A Population-Based Approach to Implementation Science: Leveraging Technology to Achieve Universal Access for Nurses to the Talk With Me Baby Training Funded by Sandra Dunagan Deal Center (PI: Brasher and Stapel-Wax)
PI, 7%
Total Costs: \$24,500
Funding Period: 6/1/2021-5/31/2022

NextGen Sibling Study (PI: Morrier)
Funded by Next for Autism
Co-I, 5%
Total Costs: \$50,305
Funding period: 6/1/2021-5/31/2022

Connecting the Dots (PI: Brasher & Stapel-wax)
Funded by Liz Blake Giving Foundation
Co-PI, 20%
Total Costs: \$3,000,000
Funding period: 4/1/2021-4/1/2024

Impacting Early Language Development through Talk With Me Baby Training for Nurses and Allied Health Professionals: Exploring Curriculum Delivery Modalities for Universal Access (PI: Brasher & Ross)

Funded by Sandra Dunagan Deal Center
PI, 11%
Total Costs: \$50,000
Funding period: 1/01/21-1/01/22

Dissemination and Implementation of MEAL Plan in Community Practice (PI: Burell)
Funded by Private Donor/Marcus Autism Center
Co-I, 7.5%
Total Costs: \$105,795.83
Funding Period: April, 2020-October, 2021

The Metabolome of Passive Electronic Cigarette Exposure in Children (PI: Jeannie Rodriguez and Irene Yang)
Funded by Hercules Exposome Research Center - Enhance Grant (NIEHS – Grant # P30 ES019776)
Consultant
Total Costs: \$5,000
Funding period: 01/2020 - 03/2020

Transforming Patient Care and Research for 3q29 Deletion Syndrome: A Patient-Centered Approach (PI: Mülle; Co-PI: Murphy)
Funded by PCORI
Consultant
Total Costs: \$50,000
Funding period: 1/01/20-1/01/21

Impacting Early Language Development Through Talk With Me Baby Training for Nurses: Exploring Timing, Setting and Feasibility of Implementation and Sustainability (PI: Brasher; Co-PI: Ross, DPH)
Funded by Sandra Dunagan Deal Center for Early Language and Literacy
PI, 10% effort
Total Costs: \$50,000
Funding period: 06/01/19-11/30/20

Nurturing Engagement of Stakeholders on Transitioning to Adulthood in Autism Spectrum Disorder (NEST) (PI: Brasher, Co-PI: Martyn and Segall, Emory Autism Center College of Medicine)
Funded by PCORI
PI, 13% effort
Total Costs: \$227,721
Funding period: 1/01/19-11/30/20

Engaging Parents of Children with Autism Spectrum Disorder to Identify Rural Health Disparities and Factors Related to Delayed Diagnosis and Treatment. Break the Cycle of Health Disparities Program (PI: Blumling and Brasher)
Co-PI
Funded by Pediatric Environmental Health Specialty Units (PEHSU)
Funding period: 10/22/2018-05/1/2019

Forming Partnerships Among Key Stakeholders to Address Transitioning to Adulthood in Autism Spectrum Disorder (ASD) (PI: Brasher, Co-PI: Martyn)
Funded by PCORI

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PI, 10% Effort
Total Costs: \$50,000
Funding period: 10/1/17-10/1/18

Building Capacity and Forging Collaborations in Autism Research for Underserved Families: Tier 3
(PI: Elder)
Consultant
Funded by PCORI
Total Costs: \$50,000
Funding period: 08/01/17-07/1/18

Building Capacity and Forging Collaborations in Autism Research for Underserved Families: Tier 2
(PI: Elder)
Project Coordinator, Co-I
Funded by PCORI
Total Costs: \$15,000
Funding period: 05/01/16-04/30/17

Building Capacity and Forging Collaborations in Autism Research for Underserved Families: Tier 1
(PI: Elder)
Project Coordinator, Co-I
Funded by PCORI
Total Costs: \$15,000
Funding period: 05/01/15-02/01/16

Internal Research Grants Funded

Disparities Inhibiting Access to Applied Behavior Analysis (ABA) Services in Children with Autism Spectrum Disorder (ASD) (PI: Bacotti).
Consultant
Funded by University of Florida Health Center for Autism and Neurodevelopment
Total Costs: \$17,500

Examining the Effects of Nurse Staffing and Nurse Education on Health Outcomes of Young Adults with Autism Spectrum Disorder (PI: Brasher)
PI
Funded by Emory University Nell Hodgson Woodruff School of Nursing Center for Data Science
Total Costs: \$15,000
Funding period: 01/01/19- 08/01/19

Building Capacity and Forging Collaborations in Autism Research for Underserved Families (PI: Elder)
Project Coordinator, Co-I
Funded by Clinical and Translational Science Institute, University of Florida
Total Costs: \$15,000
Funding period: 02/01/14-02/01/15

Internal Educational, Training, or Program Grants Funded

Emory University Office of Global Strategies and Initiatives (PI: Cranmer, Brasher, Becklenberg, & Stapel-Wax)

Emory University-Addis Ababa University Faculty Visitor Program

Pioneering A Package of Psychological Assessment & Biobehavioral Interventions for Mother-Child Pairs in Ethiopia

Funding period: 04/1/20- 4/1/22

Veterans Affairs Nursing Academic Partnership (VANAP) (Muirhead)

Program Faculty Development Lead 0.5 FTE (1/2018-5/2019)

VA Award 0000045472

Total Costs: \$4,000,000.00

Funding period: 7/1/13-5/1/19

Innovative Teaching in Pediatric Nursing: Use of Interactive Polling to Enhance Student Learning (PI: Brasher)

Funded by The Center for Faculty Development and Excellence at Emory

PI

Total Costs: \$1300

Funding period: 09/01/18-09/01/19

SCHOLARSHIP: PUBLICATIONS (data-based denoted with *, senior or first author with +, student or corresponding authors underlined)

Peer-Reviewed Publications – Published

1. Muirhead, L., **Brasher, S.**, Broadnax, D., & Chandler, R. (2022). A Framework for Evaluating Social Determinants of Health Curriculum Integration. *Journal of Professional Nursing, 39, 1-9*. doi:10.1016/j.profnurs.2021.12.004
2. Morgan, L., Close, S., Siller, M., Kushner, E., & **Brasher, S.** (2021). Teachers' experiences: Social emotional engagement- knowledge and skills. *Educational Research*. <https://doi.org/10.1080/00131881.2021.1988865>
3. Robertson, B., **Brasher, S.**, & Wright, P. (2021). An approach to integrating social determinants of health in an accelerated pre-licensure academic-practice partnership program. *Nurse Educator*. doi: 10.1097/NNE.0000000000001111
4. Brasher, S., Middour-Oxler, Chamber, R., & Calamaro, C. (2021). Caring for Adults with ASD in the Emergency Department: Lessons Learned from Pediatric Emergency Colleagues. *Journal of Emergency Nursing*. <https://doi.org/10.1016/j.jen.2020.12.013>
5. Brasher, S., Becklenberg, A., Darcy Mahoney, A., Ross, K., & Stapel-Wax, J. (2021). Integrating early brain science and skills into prelicensure nursing curriculum to promote parent-child interaction. *Nurse Educator*. doi: 10.1097/NNE.0000000000000983
6. Muirhead, L., **Brasher, S.**, Vena, C., Hall, P., & Cadet, A. (2021). Assimilation of expert clinicians into the academy: A competency-based faculty development plan. *Nurse Educator, 46(2)*, 121-125. doi: 10.1097/NNE.0000000000000859
7. Shackelford, J., Chambers, R., Nelson, J., Scott, M., & **Brasher, S+**. (2020). Nurses' perceptions of rooming-in for caregivers of infants with critical congenital heart disease (CCHD). *Journal of Pediatric Nursing*. doi: <https://doi.org/10.1016/j.pedn.2020.08.008>
8. **Brasher, S.**, & Stapel-Wax, J. (2020). Autism spectrum disorder for the primary care provider: Importance of early diagnosis and intervention. *Advances in Family Practice Nursing, 2*, 159-168. doi: 10.1016/j.yfnp.2020.01.006

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9. Blumling, A., **Brasher, S.**, & Stapel-Wax, J. (2019). Engaging parents of children with autism spectrum disorder to identify rural health disparities and factors related to delayed diagnosis and treatment. *International Journal of Child Health and Human Development*, 12(4), 379-389 .
10. Close, S.M., **Brasher, S.N.**, Blumling, A., Talboy, A., & Martyn, K. (2019). Transition of health care in children with chronic health conditions. *Advance in Family Practice Nursing*, 1, 201-210. <https://doi.org/10.1016/j.yfnpn.2019.01.004>
11. Elder, J.H., Kreider, C.K., **Brasher, S.N.**, & Ansell, M. (2017). Clinical impact of early diagnosis of autism spectrum disorder on the prognosis and parent-child relationships. *Psychology Research and Behavior Management*, 10, 283-292. doi: <https://doi.org/10.2147/PRBM.S117499>
12. Elder, J.H., **Brasher, S.N.**, & Alexander, B.A. (2016). Identifying the barriers to early diagnosis and treatment in underserved individuals with autism spectrum disorders (ASD) and their families: A qualitative study. *Issues in Mental Health Nursing*, 00, 1-9. doi: 10.3109/01612840.2016.1153174
13. **Brasher, S.N.**, & Elder, J.H. (2015). Development of an internet survey to determine barriers to early diagnosis and intervention in autism spectrum disorders. *Journal of Neurology and Neuroscience*, 1, 1-5. doi: 10.21767/2171-6625.s10007

Peer-Reviewed Publications – Accepted

Peer-Reviewed Publications – Submitted/Under review

Peer-Reviewed Published Research Abstracts and Proceedings

1. **Brasher, S.**, Ross, K., Becklenberg, A., & Stapel-Wax, J. (2021). Impacting early language development through talk with me baby training for nurses: Exploring timing, setting, and feasibility of implementation. 11th Annual Southeastern Pediatric Research Conference. Atlanta, Georgia.
2. **Brasher, S.**, Ross, K., Becklenberg, A., & Stapel-Wax, J. (2021). Emphasizing the importance of early language exposure in healthcare professional curriculum. 11th Annual Southeastern Pediatric Research Conference. Atlanta, Georgia.
3. Rodriguez, J., Close, S., Yang, I., & **Brasher, S.** (2021). Motivations and perceptions among parent e-cigarette users. 11th Annual Southeastern Pediatric Research Conference. Atlanta, Georgia.
4. Burrell, T., Sharp, W., Pickard, K., **Brasher, S.**, Buckley, D., Gillespie, S., & Scahill, L. (2021). Treatment of feeding problems in autism spectrum disorder: A survey of community providers. 11th Annual Southeastern Pediatric Research Conference. Atlanta, Georgia.
5. Shackelford, J., Chambers, R., Nelson, J., Scott, M., & ***Brasher, S.** (2020). Nurses' perception of rooming-in for caregivers with critical congenital heart disease. 10th Annual Southeastern Pediatric Research Conference. <https://pedsresearch.org/news-events/retreat-conferences/2020-southeastern-pediatric-research-conference>
6. **Brasher, S.**, Ross, K., Becklenberg, A., & Stapel-Wax, J. (2020). Impacting early language development through pre-licensure and established practice training for nurses in three settings: An exploration of implementation variables. 10th Annual Southeastern Pediatric Research Conference. <https://pedsresearch.org/news-events/retreat-conferences/2020-southeastern-pediatric-research-conference>
7. ***Brasher, S.**, Stapel-Wax, J., Close, S., Gunter, C., Martyn, K., & Elder, J. (2018). Engaging patients and stakeholders in a patient-centered outcomes research institute (PCORI) award to address transitioning to adulthood in autism spectrum disorder (ASD). Academy Health. Poster presentation. Seattle, Washington. <https://academyhealth.confex.com/academyhealth/2018arm/meetingapp.cgi/Paper/26419>

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8. ***Brasher, S.**, & Elder, J.H. (2018). Using a patient-centered outcomes research institute (PCORI) approach to identify healthcare disparities in children with autism spectrum disorder (ASD) living in rural and underserved communities. Academy Health. Podium presentation. Seattle, Washington. <https://academyhealth.confex.com/academyhealth/2018arm/meetingapp.cgi/Paper/26776>
9. *Close, S., Martyn, K., Blumling, A., & **Brasher, S.** (2018). Bidirectional translation of knowledge and need in sex chromosome aneuploidies: Lessons learned and unexpected dividends. Academy Health. Podium presentation. Seattle, Washington. <https://academyhealth.confex.com/academyhealth/2018arm/meetingapp.cgi/Paper/26553>

Other Publications

1. CDC. (2021). Immunization resources for undergraduate nursing (IRUN) Curriculum mapping tool: A resource to enhance the IRUN curriculum framework. <https://www.irunursing.org/resources.html>
2. CDC. (2020). Immunization resources for undergraduate nursing (IRUN) Human Papillomavirus Virus vaccine. <https://www.irunursing.org/resources.html>
3. CDC. (2020). Immunization resources for undergraduate nursing (IRUN) Haemophilus influenzae type b Vaccines. <https://www.irunursing.org/resources.html>
4. CDC. (2020). Immunization resources for undergraduate nursing (IRUN) Rotavirus vaccine. <https://www.irunursing.org/resources.html>
5. CDC. (2020). Immunization resources for undergraduate nursing (IRUN) Fundamentals of Immunization Case Studies Faculty Guide. <https://www.irunursing.org/resources.html>
6. CDC. (2019). Immunization resources for undergraduate nursing (IRUN) curriculum framework: A guide to integrating content in prelicensure nursing practice. <https://www.irunursing.org/resources.html>

SCHOLARSHIP: PRESENTATIONS (invited presentations ‡, podium presentations ^)

International Presentations

1. Brasher, S., Coleman, L., & Segall, M. (2022). Trust takes time: Using a Patient-Centered Outcomes Research (PCOR) approach to build and sustain engagement with transition-age autistic youth and stakeholders. International Society for Autism Research. Poster presentation. Dallas, TX.
2. Muirhead, L., Brasher, S., & Chander, R. (2022). Constructing a framework to integrate social determinants of health into nursing curricula. Sigma Theta Tau International Nursing Research Congress. Oral presentation. Edinburgh, Scotland.
3. **Brasher, S.N.** (2020). Improving health outcomes across the lifespan through patient-centered research networks. International Society for Autism Research. Virtual conference.
4. **Brasher, S.N.**, & Li, Y. (2020). Healthcare utilization among transition-age youth with autism spectrum disorder (ASD) in the U.S. inpatient healthcare setting. International Society for Autism Research. Seattle, Washington.
5. **Brasher, S.**, Woodmansee, S., Stapel-Wax, R., & Stapel-Wax, J. (2020). Exploring the intersection of gender identity and sexual orientation in autism spectrum disorder through a patient-centered lens. International Society for Autism Research. Seattle, Washington.
6. **Brasher, S.**, & Segall, M. (2020). Uniting patients, caregivers, and stakeholders to address transitioning to adulthood in autism spectrum disorder. International Society for Autism Research. Seattle, Washington.
7. **Brasher, S.**, & Stapel-Wax, J. (2020). Early autism identification disparities in rural and medically underserved populations. International Society for Autism Research. Seattle, Washington.
8. Lam, G., Segall, M., Gatins, H., Abernathy, H., & **Brasher, S.** (2020). Pilot implementation and evaluation of healthcare transition curriculum in adults with ASD. International Society for Autism Research. Seattle, Washington.

9. **Brasher, S.N.**, Close, S., Stapel-Wax, J., Martyn, K., & Elder, J. (2019). What's next?! Engaging patients, caregivers, and stakeholders to address transitioning to adulthood. International Society for Autism Research. Montreal, Canada.
10. **Woodmansee, S., & Brasher, S.** (2019). Identifying health disparities in young women with autism spectrum disorder through patient-centered research. International Society for Autism Research. Montreal, Canada.
11. **Noorani, T., Cohen, S., Ford, A., Moreland, P., Brasher, S., & Close, S.** (2018). Enhancing nursing education through LGBTQ+ inclusive curriculum. Sigma Theta Tau International. Washington D.C.
12. **Brasher, S.** (2018). Using a patient-centered outcomes research institute (PCORI) approach to engage key stakeholders on the topic of transitioning to adulthood in autism spectrum disorder (ASD). International Society for Autism Research. Rotterdam, Netherlands.
13. **Brasher, S.N., Vollmer, T., Peters, K., Conroy, M., & Elder, J.H.** (2017). Barriers to early diagnosis and treatment in autism spectrum disorder (ASD). International Congress of Clinical and Health Psychology on Children and Adolescents. Expert panel podium presentation. Seville, Spain.
14. Elder, J.H., **Brasher, S.N.**, & Kreider, C.K. (2017). Results of a patient-centered outcomes research institute (PCORI) approach to engaging autism spectrum disorder (ASD) stakeholders in rural underserved areas. International Meeting for Autism Research. San Francisco, California.
15. **Brasher, S.N.**, & Elder, J.H. (2017). Characterizing children with autism spectrum disorder (ASD) who respond to a gluten-free casein-free (GFCF) diet. International Meeting for Autism Research. San Francisco, California.
16. Elder, J.H., & **Brasher, S.N.** (2016). Engaging underserved communities in identifying barriers to early autism spectrum diagnosis (ASD) diagnosis and treatment. International Meeting for Autism Research. Baltimore, Maryland.
17. **Brasher, S.N.**, & Elder, J.H. (2015). Barriers to early diagnosis in children with autism spectrum disorder (ASD): Preliminary results. International Meeting for Autism Research. Salt Lake City, Utah.

National Presentations

1. Carta, J., Neuman, S., Stapel-Wax, J., **Brasher, S.**, Greenwood, C., & Schnitz, A. (2022). Implementing innovative community-based approaches to promoting children's early language environments. Panel symposium, Conference on Research Innovations in Early Intervention. San Diego, Ca.
2. **Brasher, S.** (2021). Preparing the Next Generation of Healthcare Professionals to Address Vaccine Hesitancy and Confront Health Misinformation. Virtual Symposium by AAMC, AACOM, AACP and AACN.
3. Francis, G., Griswell, S., **Brasher, S.**, Rubin, E., Segal, M., Barger, B., & Greene, R. (2021). Collective Impact in Georgia – From Planning to Shared Measurement: Working across agencies and organizations to measure the impact of the Autism Plan for Georgia. OCALICON. Columbus, OH.
4. **Swider, S., Schillie, S., Brasher, S., Buckner, S.** (2021). Incorporating Immunization Content and Skills in Nursing Curriculum: The IRUN Project. The Association of Community Health Nursing Educators. Virtual Conference.
5. **Brasher, S., & Schaffner, P.** (2021). Preparing nursing students to effectively address vaccine hesitancy. American Association of Colleges of Nursing. Online webinar. https://www.aacnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WF21_03_17
6. **Buckner, S., McNaughton, R., & Brasher, S.** (2021). We're All in This Together: Improving Immunization Teaching through the Immunization Resources for Undergraduate Nursing (IRUN) Website. The Association of Community Health Nursing Educators. Virtual Conference.
7. **Brasher, S.** (2020). Lived experiences of siblings of individuals with 3q29 deletion syndrome. PCORI 3q29 Deletion Family Conference. Atlanta, Georgia. Cancelled due to COVID19.

8. Mayhan, D., **Brasher, S.**, Payne, C., & Ross, K. (2020). Georgia's Talk With Me Baby Ecosystem: Merging Health-Education Equity. Association for Community Health Improvement. Cleveland, Ohio. Cancelled due to COVID19.
9. #^ **Brasher, S.** & Gallego, R. (2020). A framework for integrating immunization education into prelicensure nursing programs. American Association of Colleges of Nursing. Webinar.
10. #^ **Brasher, S.** (2019). Update on the current state of transition to adulthood in ASD. National Autism Leadership Summit. Columbus, Ohio.
11. # **Brasher, S.** & Segall, M. (2019). Forging the path to future research in ASD transition. Autism Speaks Transition to Adulthood Thought Leadership Summit 2019. Washington D.C.
12. #^ **Brasher, S.** (2019). Impact of chronic illness on unaffected siblings. The Association for X and Y Variations (AXYS) conference. Atlanta, Georgia.
13. Woodmansee, S., & **Brasher, S.**⁺ (2018). Identifying health disparities in autism spectrum disorder through patient-centered research. Beyond Flexner. Atlanta, Georgia.
14. ^Noorani, T., Cohen, S., Moreland, P., **Brasher, S.**, & Close, S. (2018). Transforming education in health professions to advance health equality within the LGBT population. Beyond Flexner. Atlanta, Georgia.
15. #^Elder, J.H., Dyal, B.W., & **Brasher, S.N.** (2018). Exploring nontraditional options for the PhD qualifying examination and dissertation. American Association of Colleges of Nursing. Webinar.
16. **Brasher, S.N.**, Weston, J., & Wands, L. (2017). Integrating pediatric simulation, classroom, and clinical experience to meet the evolving educational needs of nursing students. American Association of Colleges of Nursing. Atlanta, Georgia.

State/Regional Presentations

1. Brasher, S., Stapel-Wax, J., & Guerra, K. (2022). Racial and Ethnic Disparities in Autism Spectrum Disorder (ASD). Atlanta Autism Consortium.
2. Brasher, S., & Segall, M. (2021). Practical Tips on Caring for Individuals with Autism Spectrum Disorder. Georgia Academy of Family Physicians.
3. #^ **Brasher, S.** (2021). The Impact of Language and Literacy on Childhood Success. Emory School of Medicine Interdisciplinary Workshop. Atlanta, Georgia.
4. Shackelford, J., Brasher, S., Nelson, J., & Chambers, R. (2021). Nurses' perceptions of a novel rooming-in process for caregivers of infants with critical heart disease. Southern Nursing Research Society. Virtual Conference.
5. Rodriguez, J., Brasher, S., Yang, I., & Close, S. (2021). Perceptions and motivations of parent e-cigarette users. Southern Nursing Research Society. Virtual Conference.
6. #^ Brasher, S., Segall, M., Abernathy, H. (2020). Engaging key stakeholders and young adults with autism on ways to improve health outcomes during the transition to adulthood. Department of Public Health and Parent to Parent conference. Atlanta, Georgia.
7. #^ **Brasher, S.** (2020). Innovative scholarship: Impacting patient outcomes. Emory University DNP Keynote speaker. Atlanta, Georgia.
8. #^ **Brasher, S.** (2020). Serving adults with autism spectrum disorder in the community. Atlanta Autism Consortium. Atlanta, Georgia.
9. #^ **Brasher, S.** (2020). Talk With Me Baby: Application of skills in real-life settings. CHOA Developmental Care Conference. Atlanta, Georgia.
10. #^ **Brasher, S.** (2020). Addressing disparities in children with ASD living in rural and medically underserved areas. Autism Conference and Expo of Georgia. Atlanta, Georgia.
11. #^ **Brasher, S.** (2020). Autism and healthcare. Autism Conference and Expo of Georgia. Atlanta, Georgia.

12. #^ **Brasher, S.** (2020). Young women with autism. Autism Conference and Expo of Georgia. Atlanta, Georgia.
13. #^ **Brasher, S.** (2020). Addressing transition to adulthood in autism spectrum disorder through a patient-centered lens. Emory Autism Center Monarch Conference. Atlanta, Georgia. Cancelled due to COVID-19.
14. #^ Segall, M. & **Brasher, S.** (2020). Healthcare transition for adolescents and young adults with autism. Georgia Academy of Family Physicians. Atlanta, Ga. Webinar.
15. #^ **Brasher, S.** (2020). The power of nursing research. The Gwinnett School of Mathematics, Science, and Technology. Lawrenceville, Georgia.
16. #^ **Brasher, S.** (2020). Addressing health disparities in autism through a patient-centered lens. Emory University Nell Hodgson Woodruff School of Nursing Admitted Students Day. Atlanta, Georgia.
17. #^ **Brasher, S.** (2019). Supporting individuals with autism spectrum disorder during emergency preparedness and response. Fulton County Medical Reservs Corp. Atlanta, Ga.
18. #^ **Brasher, S.** (2019). Use of Talk With Me Baby in disaster shelter settings. Fulton County Medical Reservs Corp. Atlanta, Ga.
19. **Brasher, S.**⁺ & Woodmansee, S. (2019). Identifying health disparities in females with autism spectrum disorder through patient-centered research. Atlanta Autism Consortium. Atlanta, Ga.
20. #^ **Brasher, S.**, Saulnier, C., Klaiman, C, Fernandez-Carriba, S., Singh, J., Sarrette, J., & Guerra, K., (2019). Autism disparities. Atlanta Autism Consortium. Panel Presentation. Atlanta, Ga
21. #^ **Brasher, S.** (2019). Using a patient-centered outcomes research institute (PCORI) approach to engage patients and stakeholders in autism research. Emory Nell Hodgson Woodruff School of Nursing Research Roundtable. Atlanta, Ga.
22. #^ **Brasher, S.** (2019). Leveraging implementation science to evaluate effectiveness of interventions and improve outcomes. Governor’s Summit on Early Language and Literacy for Educators. Milledgeville, Georgia.
23. Woodmansee, S., & **Brasher, S.**^{*} (2019). Identifying health disparities in females with autism spectrum disorder through patient-centered research. Southern Nursing Research Society. Orlando, Florida.
24. #^ **Brasher, S.**⁺, Becklenberg, A., Lindross, K., & Smith, A. (2019). Collaborative learning opportunities: Talk With Me Baby. Georgia Public Health Nursing Practice Education Workgroup Summit. Macon, Georgia.
25. ^ Feldman, M., **Brasher, S.**⁺, & Elder, J.H. (2018). Perceived barriers to early diagnosis and treatment in children with autism spectrum disorder. Southern Nursing Research Society. Atlanta, Georgia.
26. Feldman, M., & **Brasher, S.** (2018). Perceived barriers to early diagnosis and treatment in children with autism spectrum disorder. Emory Nell Hodgson Woodruff School of Nursing Scholars’ Day. Atlanta, Georgia.
27. Noorani, T., Cohen, S., Moreland, P., **Brasher, S.**, Close, S. (2018). Enhancing nursing education through LGBTQ-inclusive curriculum. Emory Nell Hodgson Woodruff School of Nursing Scholars’ Day. Atlanta, Georgia.
28. ^ **Brasher, S.N.**⁺, & Martyn, K. (2018). Using a patient-centered outcomes research institute (PCORI) approach to engage key stakeholders on the topic of transitioning to adulthood in autism spectrum disorder (ASD). Southern Nursing Research Society. Atlanta, Georgia.
29. Noorani, T., Cohen, S., Moreland, P., **Brasher, S.**, Close, S., & Blumling, A. (2018). Transforming nursing education to support LGBT identities across the lifespan. Southern Nursing Research Society. Atlanta, Georgia.
30. ^ Elder, J.H., & **Brasher, S.N.** (2017). A patient-centered outcomes research institute (PCORI) approach to engaging autism spectrum disorder (ASD) stakeholders in rural underserved areas. Southern Nursing Research Society. Podium presentation. Addison, Texas.

31. **Brasher, S.N., & Elder, J.H. (2016).** Characterizing children with autism spectrum disorder (ASD) who respond to a gluten-free casein-free (GFCF) diet. University of Florida College of Medicine Annual Pediatric Science Day Conference. Gainesville, Florida.
32. **^Brasher, S.N., & Elder, J.H. (2016).** Characterizing children with autism spectrum disorder (ASD) who respond to a gluten-free casein-free (GFCF) diet. University of Florida Graduate Research Conference. Gainesville, Florida.
33. **^Brasher, S.N., Cook, C., & Elder, J.H. (2016).** Engaging providers and families of children with autism spectrum disorder (ASD) living in rural communities. University of Florida College of Nursing 13th Annual Research & Scholarship Day and Malasanos Lectureship. Gainesville, Florida.
34. **Brasher, S.N., & Elder, J.H. (2016).** Development of an internet survey to determine barriers to early diagnosis and intervention in autism spectrum disorder (ASD). Southern Nursing Research Society.
35. **Brasher, S.N., & Elder, J.H. (2015).** Barriers to early diagnosis in children with autism spectrum disorder (ASD): Preliminary results. Southern Nursing Research Society. Poster presentation. Tampa, Fl.
36. **^Brasher, S.N., & Elder, J.H. (2015).** The use of an internet survey to determine healthcare providers' perceptions of barriers to children with autism spectrum disorder (ASD). Florida Society of Social Sciences. Gainesville, Florida.
37. **Brasher, S.N., & Elder, J.H. (2015).** Use of a modified delphi method to construct an internet survey. Florida Statewide Graduate Student Research Symposium. Orlando, Florida.
38. **^Brasher, S.N., & Elder, J.H. (2015).** Engaging healthcare providers regarding barriers to early diagnosis in children with autism spectrum disorder (ASD). 12th Annual University of Florida College of Nursing Research & Scholarship Conference. Gainesville, Florida.

TEACHING ACTIVITIES

Courses Taught

Spring, 2022	NRSG 606MN Pediatric Nursing (MN)	Coordinator
Fall, 2021	NRSG 606MN Pediatric Nursing (MN+MSN)	Coordinator
Summer, 2021	NRSG 606MN Pediatric Nursing (InEmory, MN)	Coordinator
Spring, 2021	NRSG 328 Pediatric Nursing ABSN/BSN)	Coordinator
Fall, 2020	NRSG 328 Pediatric Nursing (AMSN)	Coordinator
Summer, 2020	NRSG 328 Pediatric Nursing (In Emory)	Coordinator
Spring, 2020	NRSG 328 Pediatric Nursing (ABSN)	Coordinator
Fall, 2019	NRSG 328 Pediatric Nursing (AMSN)	Coordinator
Summer, 2019	NRSG 328 Pediatric Nursing (In Emory)	Coordinator
Summer, 2019	NRSG 394 Clinical Practicum II: Pediatrics	Coordinator
Spring, 2019	NRSG 328 Pediatric Nursing (ABSN)	Coordinator
Fall, 2018	NRSG 328 Pediatric Nursing (AMSN)	Coordinator
Summer, 2018	NRSG 480 Healthcare Systems Immersion- ASD	Coordinator
Spring, 2018	NRSG 328 Pediatric Nursing (BSN and ABSN)	Coordinator
Fall, 2017	NRSG 327 Clinical Practicum II: Pediatrics	Coordinator
Fall, 2017	NRSG 328 Pediatric Nursing (AMSN)	Coordinator
Fall, 2017	NRSG 380 Health Assessment (BSN)	Faculty
Fall, 2017	NRSG 667 Pediatric NP Primary Care III	Faculty
Summer, 2017	NRSG 380 Health Assessment (AMSN)	Faculty
Summer, 2017	NRSG 546 Advanced Pediatric Practice II	Coordinator
Spring 2017	NRSG 664- Pediatric NP Primary Care	Faculty
Summer, 2015	NUR 4837 Healthcare Policy, Finance, and Regulatory	Faculty
Spring, 2015	NUR 437 Nursing Research	Coordinator

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Fall, 2014	NUR 437 Nursing Research	Coordinator
Spring, 2014	NUR 438 Nursing Care of Women and Children	Coordinator
Spring, 2014	NUR 432 Nursing care of Women and Children Clinical	Coordinator
Fall, 2013	NUR 438 Nursing Care of Women and Children	Coordinator
Fall, 2013	NUR 432 Nursing care of Women and Children Clinical	Coordinator
Spring, 2012	NUR 438 Nursing Care of Women and Children	Coordinator
Spring, 2012	NUR 432 Nursing care of Women and Children Clinical	Coordinator
Spring, 2011	NUR 431 Nursing Care of Women and Children	Coordinator
Spring, 2011	NUR 432 Nursing care of Women and Children Clinical	Coordinator
Fall, 2010	NUR 431 Nursing Care of Women and Children	Coordinator
Fall, 2010	NUR 432 Nursing Care of Women and Children Clinical	Coordinator
Spring, 2010	NUR 328 Public Health Nursing	Coordinator
Spring, 2010	NUR 329 Public Health Clinical	Coordinator
Summer, 2010	NUR 449 Nursing Role Transition	Coordinator
Summer, 2010	NGR 6335 Focused Pediatrics for APNs	Coordinator
Summer, 2010	NGR 6335C Focused Pediatrics for APNs Clinical	Faculty

Invited Lectures

Fall, 2021	NRSNG 525 Health Assessment	Pediatrics
Fall, 2021	NRSNG 380 Health Assessment	Pediatrics
Fall, 2021	NRSNG 547 Staying Healthy in Pediatrics	Autism
Summer, 2021	NRSNG 380 Health Assessment (MN+MSN)	Pediatrics
Spring, 2021	NRSNG 700R SDOH Interprofessional Education	SDOH
Spring, 2021	NRSNG 664 Pediatric Primary Care NP	Autism
Spring, 2021	NRSNG 380 Health Assessment (In Emory/MN)	Pediatrics
Fall, 2020	Emory Confident Leaders in Teaching	Teaching
Fall, 2020	NRSNG 547 Staying Healthy in Pediatrics	Autism
Fall, 2020	NRSNG 380 Health Assessment (ABSN and BSN)	Pediatrics
Summer, 2020	NRSNG 380 Health Assessment (AMSN)	Pediatrics
Spring, 2020	NRSNG 380 Health Assessment (In Emory)	Pediatrics
Fall, 2019	NRSNG 380 Health Assessment (ABSN and BSN)	Pediatrics
Summer, 2019	NRSNG 652 Pediatric Mental Health	Autism
Summer, 2019	NRSNG 380 Health Assessment (AMSN)	Pediatrics
Spring, 2019	NRSNG 380 Health Assessment (In Emory)	Pediatrics
Fall, 2018	NRSNG 380 Health Assessment (ABSN and BSN)	Pediatrics
Summer, 2018	NRSNG 652 Pediatric Mental Health Issues for Advanced Practice Nursing	Autism
Summer, 2018	NRSNG 380 Health Assessment (AMSN)	Pediatrics
Spring, 2018	Intellectual Disability and Nursing Professional Development- State of Georgia	Autism
Fall, 2017	NRSNG 380 Health Assessment (ABSN and BSN)	Pediatrics
Summer, 2017	NRSNG 380 Health Assessment (AMSN)	Pediatrics
Summer 2016	GMS 6854 Applied Topics in CER	Research

Post Doc Advisement

2021-Present	Megan Alder	Co-Mentor
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PhD Advisement

Summer, 2023 Amy Kolwaite Committee Member
Identifying and Addressing Healthcare Disparities in the
Pediatric Acute Care Setting

Doctor of Nursing Practice Advisement

Fall, 2022 Margaret Payne Committee Member
Addressing Vaccine Hesitancy

Summer, 2020 Henry Hutchinson Chair
Integrating Immunization Education Into Prelicensure
Nursing Programs

Bachelor of Science in Nursing Honors Thesis Advisement

Summer, 2019 Sarah Woodmansee Chair
Voices Unheard: Engaging Autistic Women Through Patient-
Centered Research

Mentorship Activities: List of Mentees

Year	Name of Mentee	Degree/Program	Type of Mentorship
2021-Present	Rachel Pincus	MN	Research
2021-Present	Anoohya Kalidindi	MN	Research
2021-Present	Courtney Rosenberg	MN	Research
2020-Present	Carolina Gustafson	PhD	Teaching
2020-Present	Tyler Miller	MN	Research
2017-2020	Tara Noorani	MSN	Curriculum
2017-2020	Sasha Cohen	MSN	Curriculum
2017-2020	Tommy Flynn	PhD	Teaching
2017-2020	Amy Blumling	PhD	Research
2017-2019	Mallory Lacy	BSN	Research
2017-2019	Tori Sandsor	ABSN	Research
2017-2019	Jordan Waites	BSN	Research
2017-2019	Jessica Nooriel	BSN	Research
2017-2019	Monica Feldman	BSN	Research
2017-2019	Emma Beckwith	BSN	Research
2017-2019	Ann Craven	BSN	Research
2017-2019	Brooke Larson	BSN	Research
2017-2019	Abbey Long	BSN	Research
2017-2019	Kim Reynolds	BSN	Research
2017-2019	Ana Blasini	BSN	Research
2017-2019	Allison Fialkowski	BSN	Research

PROFESSIONAL AND UNIVERSITY SERVICE ACTIVITIES

Membership in Professional Organizations

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2019-Present	Autistic Self-Advocacy Association	Facilitator
2019-Present	Georgia Nurses Association	Member
2018-Present	American Association of Nurse Practitioners	Member
2018-Present	Academy Health	Member
2017-Present	Atlanta Autism Consortium	Member
2015-Present	Jonas Nurse Leader Scholar	Alumni member
2015-Present	International Society for Autism Research	Member
2014-Present	Southern Nursing Research Society	Member
2014-Present	American Association of Colleges of Nursing	Member
2013-2016	IMPACT Autism at University of Florida	Member
2006-Present	The Honor Society of Phi Kappa Phi	Member
2006-Present	National Association of Pediatric Nurse Practitioners	Member
2003-Present	Sigma Theta Tau International Honor Society of Nursing	Member
2001-Present	Golden Key International Honour Society	Member

Grant Reviewer

2020-Present	Emory University	Member
2019-Present	Children's Healthcare of Atlanta (CHOA)	Member
2011-2014	Autism Speaks	Member

Manuscript Reviewer

2020-Present	Journal of Early Intervention	Reviewer
2019-Present	Disability Health Journal	Reviewer
2019-Present	Autism: International Journal of Research and Practice	Reviewer
2019-Present	Journal of Professional Nursing	Reviewer
2011-Present	Journal of Pediatric Nursing	Reviewer

Emory University Service

2018-Present	CDC Immunization Council	Member
2018	Emory Process Triage Taskforce	Faculty Representative
2017	Emory Academic Experience Panel	Faculty Representative
2017	Emory Fall Open House	Faculty Representative

Nell Hodgson Woodruff School of Nursing Service

2020-Present	Social Determinants of Health Curriculum Committee Chair	Appointed Chair
2020-Present	Social Determinants of Health Taskforce	Member
2019-Present	Dean's Educational Committee Council	Elected member
2019-Present	NHWSN Curriculum Committee	Pediatric MN Chair
2019-Present	Adverse Childhood Experiences (ACES)/Trauma Informed Care (TIC) Taskforce	Member
2019-2020	New Directions Conference	Poser Judge
2018-2020	Georgia Public Health Nurses Disaster Preparedness Taskforce	Member

2018-Present	Emory NHWSN Graduate Admitted Student Day	Faculty Representative
2018-2020	Emory NHWSN CCNE Accreditation Council	Member
2018-2019	VA Nursing Academic Partnership	Faculty Development Coordinator
2017-Present	PCORI Emory Autism Advisory Board	Director
2017-Present	Emory Autism Research Student Group	Director
2017-Present	Talk With Me Baby Taskforce	Founder
2017-Present	Emory Pediatric Nurse Practitioner PEP Clinic	Clinical Faculty
2017-Present	Director of Talk with Me Baby at NHWSN	Dean-appointed and certified trainer
2017-2020	NHWSN Honor Council	Member
2017-2018	Southern Nursing Regional Society Planning Committee	Member
2017	New Directions Conference	Poster Judge

Other Service

2021-Present	AACN Essentials Faculty Toolkit Workgroup (Domain 2- Person-Centered Care)	Member
2021-Present	Clinical Outcomes Research & Public Health (CORPH) Director Search Committee	Member
2021-Present	CHOA Division of Behavioral & Mental Health Chief Search Committee	Member Member
2021-Present	RAND PCORI DEI Advisory Board	Member
2020	Autistic Black Lives Matter Panel	Organizational Director
2020-Present	International Society for Autism Research SIG	Member
2020-Present	National Autism Leader of Georgia	Member
2019-Present	Children's Healthcare of Atlanta Pediatric Nurse Scientist	Member
2018-Present	CDC/APTR National Nursing Expert on Immunization Council	Member Member
2018-Present	Break the Cycle of Autism Disparities Group	Member
2018-Present	Tapestry Public Charter Autism Transition Council	Member
2018-Present	Spectrum Support Group	Volunteer
2018-Present	Young Women on the Autism Spectrum Group	Group Leader
2018-Present	PCORI Ambassador	Member
2017-Present	Autism Walk Atlanta	Faculty Leader
2017-Present	Camp Sunshine (Pediatric Oncology)	Faculty Leader

Prior Service at Other Universities

2013-2018	PCORI UF Autism Community Advisory Board	Member
2013-2017	Autism Interdisciplinary Committee, University of Florida	Member